

May Busy with Performances

By Katie Jelich

This year, there will be musical performances from three different programs in May. Both the band and the strings class will have a concert on Thursday, May 15 at 7 p.m. in the Social Hall. The annual musical performance directed by Mrs. and Mr. Clinger will be on Wednesday, May 21, also at 7 p.m. in the Social Hall.

The strings class has two parts, the advanced level and the beginning level. Advanced strings will play three songs and the beginning strings will play two songs, according to strings instructor Mrs. Karnaukh. However, there will also be some solos.

Mrs. Karnaukh said, "I think it is important to have a performance. It lets the kids know how it feels to perform; it gives them motiva-

tion. It also lets them show their talent to the rest of the school and have fun. Everybody is very excited about the performance and they are all working very hard."

In the band class, conducted by band instructor Mrs. Behmer, there are also two groups, the beginning band and the advanced band. The beginning band will play six songs, and the advanced band will play nine songs. There will also be some solos, and the beginning and advanced band will play a couple of songs together.

Mrs. Behmer said, "Everybody is looking forward to the concert and everyone has improved since the winter concert. I think it is important to have another concert because the band has worked very hard and I would like others to see how well they are doing."

In the Music Program directed by the Clingers, there are five groups. Each group learns about 10 to 12 songs, and sings about five.

Mrs. Clinger said, "We are challenging the children a bit more this year and are learning more difficult things. We are doing Vivaldi, harmony, and in senior choir we are singing a Latin song. I think that one performance a year is enough, but I would also like there to be more. We might have a fall performance next year that will be a little bit different, but we aren't sure."

She added, "I think the performance gives the children a goal to work towards, and builds up self-confidence and self-esteem. I also think that all the children in music class have a talent, and I think the best thing to do with talent is to share it."

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7th Graders' French Market A Success

By Sonja Darwish

"Qu'est-ce que tu voudrais?"

That was what many Brookfield students heard at the 7th grade French Market, an event on April 4 that made many students feel as though they really were in France. The words mean, "What would you like?"

The annual French Market is when each 7th grader chooses a different store and together they create a replica of a French market. It took place in the multipurpose room from 11:15 - 12:00 p.m. During fifteen-minute intervals, students could visit different booths. Even though it was a market, students did not use money to buy things.

This year's market con-



sisted of a bakery, pastry shop, candy store, newspaper café, clothing and jewelry store, toy store, and a salon. Unlike a typical French Market, it did not have any vegetable or fruit booths.

Sonja Darwish was the baker. She "sold" croissants and bread. For the pastry shop, there were doughnuts,

cookies, cake, and popsicles.

Arima Claypool decorated her shop with a sign supporting Willy Wonka for president - a fitting sign for a confiserie, or candy store since Willy Wonka originated with a candy factory. Arima offered licorice, Hershey kisses, Crème Savers, and Jelly Bellies. She also had a guessing game where she put some candy in a jar and students could guess how many there were. The student who was the closest won the candy in the jar.

Christine Nishite was a waitress at "Petit Paris." She had various newspapers such as *La Monde*, *The Sacramento Bee* and the *San Francisco Chronicle*. There were also magazines. For diners,
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