

The Social Hall had 4th graders' missions and relief maps, as well as photo display panels, a video of Brookfield students and refreshments.

Open House Review: Continued

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- 2nd grade teacher Mrs. Hansen had memory books for each student displaying some of their work. People could see the 2nd graders' persuasive writing stories and their artwork.
- Mrs. Brinsky's room had videos of the 3rd graders' biography speeches, unusual animal speeches, and Thanksgiving turkeys. They also had unusual animal posters, Flat Stanley displays, "I wish poetry" and silhouettes, mystery bag book reports, measurement people math, holiday memory books, Martin Luther King books, penmanship folders and other art.
- Both Mrs. Miller and Mrs. Renaud displayed the 4th graders' missions and relief maps, along with book reports and stories.
- Mrs. Johnson displayed

the 5th graders' artwork, state reports, graphs, and imaginary countries.

- The science and math teacher, Mr. Wong, had science experiments completed by the 5th, 6th, and 7th graders, as well as recent science news summaries. He also displayed math notes.
- Miss Hansen's room was full with displays from 6th and 7th graders, including reports on contributions that the Romans gave us and our nation's history in the early 19th century. There was also work from the 7th grade's art class.
- In the computer room, students showed their families their own work on their computers. Mr. Branscombe also printed and put up some of the work from different grade levels.
- Madame Stiehr's classroom had videos of her

classes' French projects and an Eiffel Tower full of student projects. Along with her classes' projects, she had snacks for all, wine tasting for the adults, and Perrier (a type of sparkling water) tasting for the students. There were many photos, including Crazy Dress Day and the 7th grade's sleepover at Madame's house.

Mrs. Ashizawa said because of room constraints, the multi-purpose room was used to display the 5th graders' state report panels. The Social Hall had the 4th graders' missions and relief maps, as well as photo display panels, a video of Brookfield students and refreshments.

Mrs. Ashizawa said that she was very pleased by the good turnout and by the wonderful displays put together by the teachers and students.

Middle School Takes on Science Fair

By Lauren Michelson

Brookfield's middle school students are staging a Science Fair this year, with some of the projects headed for the regional competition held at Cal Expo.

Mr. Wong, the math/science teacher for the upper grades, is organizing the school's on-campus Science Fair, with a date to be announced later. He is also coordinating the entries for the Cal Expo Science Fair to be held on March 21 and 22.

For the regional competition, Brookfield's students are in the junior division, which consists of grades 6th to 8th.

There are many restrictions for doing a science project. Mr. Wong has decided

to have all students follow the same rules the Cal Expo Science Fair has established. Some of these include banning the use of open flames, chemicals, dangerous wires, and dry ice.

The hypothesis, the application form, and the title were due on Feb. 13. The whole project is due on March 17.

The Cal Expo Science Fair gives each participant a step-by-step student guide to help them in creating their science project. In the guide, there are checklists, ideas, and the rules to help them get started.

Some of the ideas are as simple as mouse mazes or using different fertilizers to make plants grow better.

Many people found their ideas by looking at the sheet and changing the project around a little. Examples include seeing how plants grow with different amounts of sunlight instead of fertilizer, or using a different animal instead of a mouse in a maze.

In a science project, the students have to create a hypothesis, conduct an experiment, write a report that is a few page long, and make a display board that tells about the project.

On their display board, students must put their project title and other information. In front of the display board, there is room to display materials from their experiment.